Title I
What does it mean for Reuther?

Annual Parent Meeting
September 25, 2019
What is Title I?

- Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of below 40% are eligible for a Targeted Assistance Program.
- Reuther qualifies for Targeted Assistance.
Reuther operates a Targeted Assistance Program under Title I -- This means:

- Reuther uses Title I funds to provide services to a select group of eligible students - those identified as failing or most at risk of failing to meet the state’s standards for reading and/or math that all students are expected to master.
- Title I Targeted Assistance services offered are over and beyond the required curriculum.
- Typical services include instructional paraprofessionals, afterschool math/literacy programs, additional books or other supplies, increased parent involvement activities, etc.
Reuther Title I Programming for 2019-2020

- **Instructional Paraprofessional** support in the Learning Center to support Title I eligible students.
- **Literacy Intervention**: Title I eligible students are invited to participate in afterschool sessions focusing on evidence based writing, persuasive and creative writing, research skills and real world applications.
- **Math Intervention**: Title I eligible students are invited to participate in afterschool sessions targeting identified skill deficits and provide support for classroom instruction.
- **Parent Involvement Opportunities**: Title I eligible parents will be invited to attend sessions focusing on supporting their student. These sessions are facilitated by our Learning Consultant and other staff.
Reuther Middle School

Targeted Title 1
ELA & Math Instruction

Session #1
ELA Intervention
- Monday, October 14
- Wednesday, October 16
- Monday, October 21
- Wednesday, October 23
- Monday, October 28
- Wednesday, October 30

YEAR-ROUND
INTERVENTION &
CURRICULAR
SUPPORT

Classes will be held in Ms. Hubbard’s room (room 124) Mondays and Wednesdays after school from 2:30-4:00 p.m. Transportation and a snack will be provided.
Assessment

Student data is collected to assess student growth using the following:

- M-Step (Math/Reading)
- Common Assessments (Math/ELA)
- IXL Diagnostics (Math)
- Pre/Post Tests (Math/ELA Camps)
Parent Communication

- ParentVUE
  - Common Assessments
  - Classroom Grades
- Parent/Teacher Communication
  - Email/Phone/PT Conferences
- M-Step Reports
Highly Qualified Teachers

- Schools are required to notify parents if their children have been taught for four or more consecutive weeks by a teacher that is not highly qualified.

- All teachers at Reuther are highly qualified.
Parent Involvement Opportunities

- PTSA
- Parent Program
- Volunteer Opportunities
- SIP Meetings
School - Parent - Student
Academic Compact

Academic Acceleration School-Parent-Student Compact
2018-2019

Realizer Middle School, the parents of the students participating in services and programs funded by Title I, and the participating students agree that they will share the responsibility for improving student academic achievement through a developed partnership.

Staff Responsibilities

Realizer Middle School Academic Acceleration Staff will:
1. Provide high quality instruction in a supportive and effective learning environment that enables the participating children to meet the State's academic achievement standards through:
   - Math/Reading Labs which promote academic acceleration through focused instruction.
   - The Learning Center program which provides students with targeted instruction and study/tutoring/academic functioning skills to improve academic success.
   - The use of OLS and English Language Arts materials to:
     a. Provide instruction, review and practice on critical skills and concepts.
     b. Supplement and assess learning for each student.
   - Support Services to promote academic acceleration.
   - To measure and report the student's growth within an academic year.
   - Literacy and Mathematics after-school Camp.
2. Invite parents of participating students to the fall Curriculum Night during which the compact will be discussed as it relates to the individual child's achievement. Curriculum Night will be held on September 16, 2019 at 6:00PM.
3. Provide parents with reports showing their child's progress.
4. Provide parents reasonable availability for communication and consultation as follows:
   - Curriculum Night
   - Fall and Spring Parent/Teacher Conferences
   - School websites and FSSD.GSE.
   - Email and phone calls.
   - Student Planners
   - Individual Parent Conferences
   - After School Parent Program

Parent Responsibilities

1. I will monitor my child's attendance.
2. I will check my student planner each day. I will have my son/daughter help me what was done in each class and require teacher to show me all assignments that need to be completed and assignments that he/she completed at school but are due the next day.
3. I will check that homework has been completed and placed in the correct folder.
4. If my child has left his/her work or planner at school, I will make every attempt to take my child back to school to retrieve the planner, homework, and/or supplies.
5. I will participate, as appropriate, in decisions relating to my child's education.
6. I will promote positive use of my child's extracurricular time.
7. I will stay informed about my child's education by communicating with the school.
8. In a timely fashion, I will meet all notices from the school district.
9. I will provide an appropriate homework setting to complete assignments.

Student Responsibilities

1. I will fill out my planner (agenda) each school day and bring it to the Learning Center and Math/Reading Lab.
2. I will bring my planner home each day for my parent/guardian to sign.
3. I will complete my homework assignments at home. Anything I do not understand, I will ask for help in the Learning Center and/or Math/Reading Lab. However, I need to show that I have made an attempt to complete the assignments.
4. I will come to the Learning Center and/or Math/Reading Lab prepared with all work and supplies.
5. I will follow the directions of the Learning Center and/or Math/Reading Lab staff regarding the use of programs such as BrainPop and DIL.
6. I will be respectful to the staff in the Learning Center and/or Math/Reading Lab by always following the Counselor Code and Behavior Code of Conduct.

I understand the responsibilities of staff, parents and students as outlined in this Academic Acceleration School-Parent-Student Compact and agree to uphold my responsibilities.

Student Name:
Grade:

I am able to assist my child with the following subjects: (Check all that apply)

☐ Math  ☐ Science  ☐ Language Arts  ☐ Social Studies

Parent Signature

Parent Printed Name: Student Signature: E-mail address: Cell Phone

Home Phone:
Thoughts & Questions